1. Define terms insider & outsider
2. My journey of Indigenous Evaluation (IE) discovery
3. Practices for outsider evaluations across cultures
4. Key concepts from IE literature
5. Next steps?

Overview
The term **INSIDER** is an individual who is Indigenous and...

- has lived most of their life in their homelands community
- may speak the local language
- often practices traditional & cultural activities
- understands Indigenous knowledge systems
- is impacted from by the program under evaluation

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**Terms**

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The term **OUTSIDER** refers to an evaluator who...

- may not be connected to the community
- has potential, through appropriate engagement and practices, to become known and trusted in a community

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**Terms**
Australia
Australasian Evaluation Society

Canada
Canadian Evaluation Society

New Zealand
Aotearoa New Zealand Evaluation Assoc.

United States
American Evaluation Association

The Journey

The Athabascan Cyclical Model

Anderson, Wright, Chase, et al.
Practices for *Outsider Evaluations*

Foundations
Growth
Responsibility
Wisdom

Evaluating Across Cultures

*Practices for Outsider Evaluations*

- Build authentic relationships
- Learn about evaluation
- Gain practical experience

Foundations
Growth

Practices for Outsider Evaluations

• Learn about cultural & context
• Find a sponsor
• Follow protocols
• Communicate effectively
• Tailor evaluations
• Identify program strengths & evaluation relevance

Responsibility

Practices for Outsider Evaluations

• Be clear about your role as evaluator
• Agreement before advocacy
• Hire locals as part of the team
• Be respectful – you are a guest
• Reciprocate
Practices for Outsider Evaluations

- Reflect on your practice
- Tailor evaluations to each context
- Mentor
- Privilege Indigenous
- Let Indigenous people do it

Does it have to be you? Could it not be you in a supplant role?
N. Wehipeihana

Wisdom

Alaska Native-Maori Work Group 2008
Special Issues on Indigenous Evaluation

- 2012 Australasian Evaluation Society
- 2015 Canadian Evaluation Society
- 2018 American Evaluation Society
  - 2011 Public Statement on Cultural Competence in Evaluation

Key Concepts in Indigenous Evaluation

- Sovereignty
- Context
- IE Frameworks
- Decolonizing evaluation
- Who benefits?
Indigenous people belong to sovereign nations with inherent legal and political rights afforded to no other racial or ethnic group.

Sovereignty

Key Concepts from IE Literature

Context

• Indigenous-centered
• Responsive to stakeholder priorities
• Beyond simple inclusions; need for skilled evaluators
• Opportunities to advance other values
• Authenticity

Key Concepts from IE Literature


Key Concepts from IE Literature

Frameworks

- Context & Use are Critical
- Respect Place-based Programs
- Connect Evaluation to Community
- Personal Sovereignty – Consider the Whole Person when Assessing Merit
- Create Ownership & Build Capacity


Frameworks

- **Eastern Door**: Situating Evaluation in a Broader Historical Context
- **Southern Door**: Political, Legal & Institutional Postcolonial Impacts
- **Western Door**: Perseverance & Unknown Potentiality
- **Northern Door**: Wisdom to Guide New Beginnings

Decolonization is a systematic way of research & evaluation that attempts to liberate the colonized mind for political & mental emancipation.

Key Concepts from IE Literature

Who Benefits?
The evaluation should benefit the Tribe, organization or community

Key Concepts from IE Literature

Culturally Responsive IE

• Where social justice and evaluation meet: *Activist Evaluation*?
• Growing number of Indigenous evaluators & available IE/CRIE resources
• Opportunities for collaboration between Native & non-Natives
• Programs that support CRIE initiatives

Next Steps?